

# University of Pretoria Yearbook 2025

## Education 222 (OPV 222)

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| <b>Qualification</b>          | Undergraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>   |
| <b>Module credits</b>         | 20.00  |
| <b>NQF Level</b>              | 06   |
| <b>Programmes</b>             | <a href="#">BEd in Early Childhood Care and Education</a><br><a href="#">BEd in Foundation Phase Teaching</a><br><a href="#">BEd in Intermediate Phase Teaching</a><br><a href="#">BEd in Senior Phase and Further Education and Training Teaching</a><br><a href="#">BA specialising in Languages</a><br><a href="#">Bachelor of Arts [BA] 3-year programme</a><br><a href="#">Bachelor of Arts [BA] 4-year programme</a> |
| <b>Service modules</b>        | Faculty of Humanities  |
| <b>Prerequisites</b>          | OPV 112 or OPV 122 passed with 40% (GS) in the other module  |
| <b>Contact time</b>           | 4 lectures per week  |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English   |
| <b>Department</b>             | Educational Psychology   |
| <b>Period of presentation</b> | Semester 2   |

### Module content

Supportive learning environments:

Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant

yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.